

Colour in one circle for each book read and return this log to the library after you've finished it. Complete 10 sheets to reach 1000 books!

You can do this!

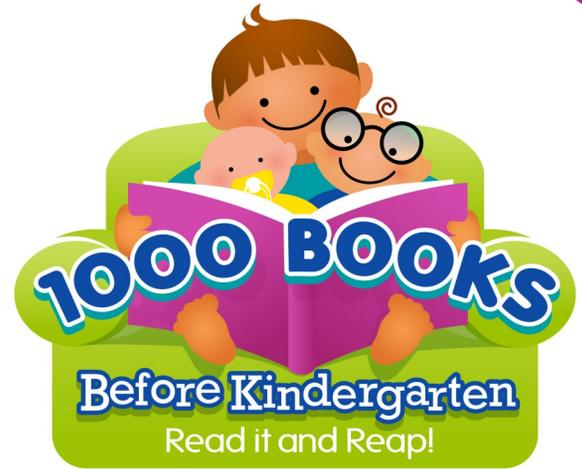
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Half Way!

Almost there!

You did it!

**Red Deer Public Library** Downtown - Dawe - Timberlands  
Phone: 403-346-4576 Web: [www.rdpl.org](http://www.rdpl.org)



### My Five Favorites

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## Lit Tip

### Talk Often

Talk about what's going on. Whether you're changing a diaper, bathing your baby or taking a walk with your toddler, use words that describe the actions and the things around your child. You'll help him develop vocabulary before he can even talk.

Use a variety of words that mean the same (quick, fast) to build your child's vocabulary before getting to Kindergarten.



## Bumpin' Up and Down in My Little Red Wagon

*(use bells, shakers, rattles, etc.)*

Bumping up and down in my little red wagon  
Bumping up and down in my little red wagon  
Bumping up and down in my little red wagon  
Won't you be my darling

One wheel's off and the axle's broken  
One wheel's off and the axle's broken  
One wheel's off and the axle's broken  
Won't you be my darling

Freddie's gonna fix it with his hammer  
Freddie's gonna fix it with his hammer  
Freddie's gonna fix it with his hammer  
Won't you be my darling

*Songs that tell a story help with sequencing.*

## Textures

*Sensory Awareness, Shape Recognition, Large Motor Skills*

Cut out different shapes from sandpaper. Glue each onto an index card or small piece of cardboard. The texture will pique your child's interest. As you show her and let her touch each shape, tell her its name. Then try placing two shapes in front of her and ask, "Which is the triangle?" etc.

Cut cardboard squares and glue different textured items to them. You can use stuff around the house; sandpaper, old towels, puff balls, Q-tips, etc.

Place 3 or 4 shallow boxes on the ground and fill each with an inch of a differently textured dry material such as flour, oatmeal, cornmeal, rice, feathers, puff balls, water beads.

Let your child stand in the boxes and feel the material with their feet.

*(Bright and Beyond cards)*